



## **Course Description: WORLD HISTORY**

Students in grade ten study major turning points that shaped the modern world, from the late eighteenth century through the present, including the cause and course of the two world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. They extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable, and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.

### **Semester 1 Major Topics:**

- Enlightenment Ideas
- The French Revolution and Napoleonic Era
- Imperialism in the 19th century
- The Russian Revolution
- World War 1

### **Semester 2 Major Topics:**

- Between the World Wars
- World War II
- The Cold War and Beyond
- Regional Studies: Africa, Asia and South America
- Regional Studies: Research Topics

### **Learning Objectives:**

1. Recognize and interpret chronological relationships.
2. Analyze cause and effect relationships.
3. Investigate and evaluate alternative interpretations of events and personalities in history and recognize bias in these interpretations.
4. Identify a researchable topic and a variety of appropriate sources
5. Build skills in the interpretation of maps, graphs, tables, charts and quantitative data.
6. Draw meaningful inferences about the significance of historical events.

Text: McDougal Littell Modern World History: Patterns of Interaction

*High Bluff Academy is accredited by the Western Association of Schools and Colleges (WASC). The above course is approved by the University of California system (A-G) and the National Collegiate Athletic Association (NCAA).*