



Course Description: U.S. History (CP)

Students in 11th grade U.S. history study American history with a focus on the twentieth century. After a cursory review of the nation's beginnings, The American Civil War, and westward migration, the course then shifts to a more in-depth examination of issues in the 20th century. Students examine major events in the 20th century with a thematic focus. Students examine the profound effect that industrialization has had on our society. Students trace the change in ethnic composition of American society and a move toward more equal rights between races and genders. Students examine the changing role of the federal government and the move away from laissez-faire capitalism. Students finish the course by drawing connections between current events and similar instances from the past.

The course builds reading, researching, writing, and critical thinking skills. Students learn how to assimilate a large body of content and how to draw connections between events. The course adheres to UC, CA, and Common Core standards for 11th grade U.S. history.

In the first semester, students in 12th grade US Government/Econ study our federal, state, and local governments, how they are related, and how they have evolved since their inception. Students begin with a study of the ancient democratic processes and the enlightenment philosophers who most influenced the framers of the US Constitution. Students then examine each branch of the federal, state, and local governments and how they have changed. Along the way, students must formulate and support opinions on the morality of these changes.

In the second semester, students start by learning basic concepts of supply and demand. Students learn the economic theories of Adam Smith, Karl Marx, and John Keynes and how they have been applied throughout the history of this and other nations. Students learn macroeconomic theory, how it has been applied in our country in the past, and how it is applied today. As with the semester dealing with U.S. government, students must formulate and support opinions on the morality of different economic theories. The course builds reading, researching, writing, and critical thinking skills. Students learn how to formulate opinions and persuade peers of the validity of said opinions. The course adheres to UC, CA, and Common Core standards for 12th grade US Government/Econ.

Textbooks: McDougal Littell: The Americans ISBN: 0-618-55713-X
Holt McDougal United States Government, Principles in Practice ISBN: 978-0-547-45138-1
Prentice Hall Economics, Principles in Action ISBN:0-13-133487-5

*High Bluff Academy is accredited by the Western Association of Schools and Colleges (WASC).
The above course is approved by the University of California system (A-G) and the National Collegiate Athletic Association (NCAA).*