



## **Course Description: World History, Culture, and Geography: The Modern World**

The aims of this course are for students to appreciate that societies reflect the accumulated wisdom and contributions from many cultures. Students will also appreciate the history, commonalities, and diversity of world cultures, the reality of human interdependence, and the need for world cooperation.

### **Objectives:**

1. Historical perspectives, such as historical concepts, primary and secondary sources, global interdependence, changing international and interpersonal relationships, critical events, trends, and advances
2. Cultural perspectives such as changing basic social institutions, art and literary forms from various cultures and historical periods, contributions of significant men and women of major cultures, impact of various world cultures on the United States and California, aspects of contemporary culture that have their origins in great world civilizations in the past
3. The relationships between history, culture, and geography
4. Maps and globes, maps scales, maps symbols, charts, graphs, photographs, and map vocabulary
5. Physical, cultural, and geographic characteristics of selected regions of the world
6. The relationship between physical geography and human geography in terms of changing spatial distributions of people, their activities, and their interaction with the natural environment
7. Careers and travel opportunities open to them
8. Historical roots and trends in specific areas of study

Reading selections cover Europe starting with the Renaissance, Eastern Europe, English-speaking Democracies (Canada, Australia, Arctic), Latin America, and Africa. Supplementary areas, which have received coverage in middle school include early civilizations, the Commonwealth of Independent Nations, Japan and Pacific Islands, China, India, and the Middle East.

Textbook: Modern World History: Patterns of Interaction (2006), McDougal Littell

Prerequisite: Junior high early civilization and/or world civilizations

*High Bluff Academy is accredited by the Western Association of Schools and Colleges (WASC).  
The above course is approved by the University of California system (A-G) and the National Collegiate Athletic Association (NCAA).*