



Course Description: Spanish 4

Course Objectives:

Listening: Students will comprehend conversations in “unedited language” relating to needs and social conventions. They will understand many specific topics and delve for information.

Writing: Students will be able to write on familiar topics in the form of paragraphs, answer to questions, and dialogues.

Speaking: Students will speak easily in most survival and social situations.

Reading: Students will understand reading material as it might occur in the Spanish culture, including advertisements, headlines, letters, invitations, etc.

Grammar:

1. Ser vs. Estar Verbs
2. Reflexive Pronouns
3. Prepositions
4. Relative Pronouns
5. Direct and Indirect Object Pronouns
6. Impersonal Expressions
7. Non Clause
8. The Present Tense, Present Perfect, Present Progressive
9. Preterite Tense
10. Imperfect Tense
11. Preterite vs Imperfect Tense
12. Past Participles
13. Subjunctive mood
14. Future Tense and Conditional Tense
15. Future Perfect and Conditional Perfect
16. Pluperfect
17. Comparisons
18. Commands
19. Affirmative and Negative Expressions
20. Passive Voice
21. Imperfect Subjunctive
22. Pluperfect Subjunctive

Textbook: Avancemos 4, Holt McDougal, 2010

Prerequisites: Completion of Spanish 3 with a grade of 75% or higher

High Bluff Academy is accredited by the Western Association of Schools and Colleges (WASC). The above course is approved by the University of California system (A-G) and the National Collegiate Athletic Association (NCAA).